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Notation

$\mathbb{N} = \{1, 2, 3, \dots\}$	set of natural numbers (positive integers)
$\mathbb{Z}_n = \{0, 1, \dots, n - 1\}$	ring of residue classes modulo n
$\mathbb{Z}, \mathbb{Q}, \mathbb{R}, \mathbb{C}$	sets of integer, rational, real and complex numbers
\mathbb{R}^n	n -dimensional real space
S_n	set of n -permutations
$]a, b[$ and $[a, b]$	open and closed interval from a to b
$\llbracket a, b \rrbracket$	set of integers from a to b
$ x $	absolute value of x
$\#M$ or $ M $	cardinality of a set M
$M \times N$	Cartesian product of two sets or graphs M and N
$M \cup N, M \cap N, M \setminus N$	union, intersection and difference of two sets M and N

1. Power Sums of Distances

A set of n points $P = \{A_1, \dots, A_n\}$ is given in the real plane. For an integer $k > 0$ and a real number $c > 0$, we denote by $F_k(P, c)$ the locus of points X in the plane such that

$$|XA_1|^k + \dots + |XA_n|^k = c,$$

where $|XA_1|, \dots, |XA_n|$ are the distances from X to A_1, \dots, A_n respectively.

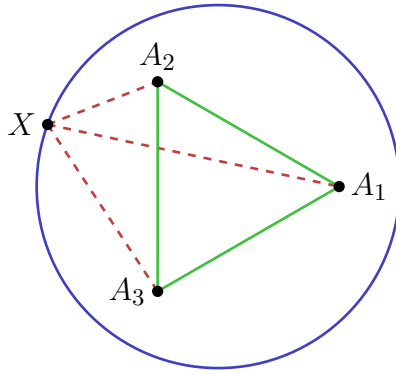


FIGURE 1. If P is the set of vertices of an equilateral triangle and c is large enough, then the loci $F_2(P, c)$ and $F_4(P, c)$ are circles.

1. Take for P the vertices of an equilateral triangle (see Figure 1).
 - a) Show that $F_2(P, c)$ is either a circle or an empty set.
 - b) Show that $F_4(P, c)$ is either a circle or an empty set.
 - c) Describe $F_k(P, c)$ for all k .
 - d) Find the smallest c for which $F_k(P, c)$ is not empty.
 - e) Find all k and c such that $F_k(P, c)$ is the circumscribed circle of the triangle.
2. Consider the same questions for the vertices of an arbitrary triangle.
3. Describe $F_k(P, c)$, where P is the set of vertices of a regular n -gon.
4. In general, describe $F_k(P, c)$ for an arbitrary set P .
5. Given a circle in the plane, find the triples (n, k, c) for which there exists a set P such that $F_k(P, c)$ is this circle.
6. Generalise the problem to three dimensions.
7. Suggest and investigate additional directions of research.

2. Sequences of Coprime Integers

A finite or infinite integer sequence $a_1, a_2, \dots, a_k, \dots$ will be called n -prime if the numbers

$$a_1 + n, \quad a_2 + n, \quad \dots, \quad a_k + n, \dots$$

are pairwise coprime.

1. Let $a_1 < a_2$ be a sequence of two positive integers.
 - a) Show that there are infinitely many $n \in \mathbb{N}$ for which the sequence is n -prime.
 - b) Find necessary and/or sufficient conditions for the sequence to be n -prime for all $n \in \mathbb{N}$?
2. Let $a_1 < a_2 < a_3$ be a sequence of three positive integers.
 - a) Show that there are infinitely many $n \in \mathbb{N}$ for which the sequence is n -prime.
 - b) Find necessary and/or sufficient conditions for the sequence to be n -prime for all $n \in \mathbb{N}$?
3. Take $k \geq 4$. Does there exist a sequence $a_1 < a_2 < \dots < a_k$ of k positive integers which
 - a) is n -prime for all $n \in \mathbb{N}$?
 - b) isn't n -prime for all $n \in \mathbb{N}$?

Start with $k = 4$.

4. In general, find or describe all finite strictly increasing sequences of positive integers that

- a) are n -prime for all $n \in \mathbb{N}$.
- b) are n -prime for infinitely many $n \in \mathbb{N}$.
- c) aren't n -prime for all $n \in \mathbb{N}$.

5. Same questions for infinite strictly increasing sequences of positive integers.
6. A further generalisation is to consider $P(n)$ -prime sequences, where $P(x) = c_d x^d + \dots + c_1 x + c_0$ is a polynomial with integer coefficients. For example, identify sequences $a_1 < a_2 < \dots < a_k$ such that $a_1 + n^{2021}, a_2 + n^{2021}, \dots, a_k + n^{2021}$ are pairwise coprime for infinitely many $n \in \mathbb{N}$.
7. Suggest and investigate other directions of research.

3. Circular Permutations in the Plane

Given n points in the plane \mathbb{R}^2 , numbered from 1 to n . Assume that the points are in general position, that is, no line passes through three of them. Then there are exactly $\binom{n}{2}$ lines containing two of these points. An agent, standing anywhere in the plane outside of these lines, observes one of $(n - 1)!$ circular permutations of the points (see Figure 2). A *circular n -permutation* is an arrangement of the numbers $1, \dots, n$ on a circle where only the order matters. Circular n -permutations can be presented as n -cycles $(a_1 \dots a_n)$ with $\{a_1, \dots, a_n\} = \{1, \dots, n\}$. The set of all circular n -permutations will be denoted by P_n .

We are interested in studying the following question: how many different circular permutations can the agent observe while wandering in the plane? Denote by $c(n)$ the maximum possible number of such circular n -permutations.

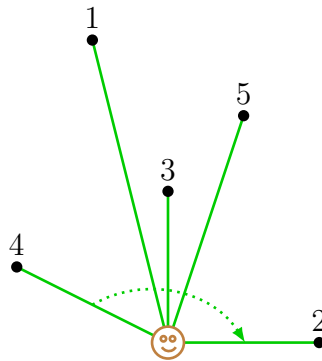


FIGURE 2. The circular permutation $(4\ 1\ 3\ 5\ 2)$ is observed for $n = 5$.

1. The entire plane can be divided into maximal (by inclusion) connected regions such that if the agent is moving inside a region, an observed permutation doesn't change.
 - a) What are the boundaries of the regions?
 - b) How does an observed permutation change if the agent crosses a boundary?
2. Is it possible to place n points in the plane so that every circular n -permutation can be observed by the wandering agent?
3. Find lower bounds for $c(n)$ by providing explicit constructions.
4. Let $n \geq 5$ points be the vertices of a regular n -gon numbered in the clockwise direction.
 - a) Can the following permutation be observed:

$$(1, 2, \dots, m - 1, m + 1, \dots, n - 1, n, m), \quad \text{where } m = \left\lfloor \frac{n + 1}{2} \right\rfloor?$$

- b) Describe the permutations that can be observed.

c) Find the exact number of permutations or give upper and lower bounds.

6. Show that

$$c(n) \leq \frac{n(n-1)(n^2-n-2)}{8}.$$

7. Show that

$$c(n) \leq \frac{(n-1)(2-n)}{2} + \sum_{k=1}^{n-1} (n-k) \left(1 + \frac{(k-1)(2n-k)}{2} \right).$$

8. The upper bounds in the previous two questions are equivalent to $\frac{1}{8}n^4$ as $n \rightarrow \infty$. Is it possible to improve this asymptotic?

9. Find a formula for $c(n)$.

10. A subset $S \subseteq P_n$ of circular n -permutation will be called *realisable* if there exists a configuration of n points in the plane, for which S is exactly the set of all observed permutations. Investigate realisable sets (describe properties, find possible cardinalities, etc.).

11. Suggest and study additional directions of research.

4. Convex Functions

Let $I \subseteq \mathbb{R}$ be a nonempty interval. A function $f : I \rightarrow \mathbb{R}$ is called *strictly convex* if, for any distinct $x, y \in I$ and any $\lambda \in]0, 1[$, the following inequality is satisfied:

$$f(\lambda x + (1-\lambda)y) < \lambda f(x) + (1-\lambda)f(y). \quad (1)$$

Let p be a real number. A function $f : I \rightarrow]0, +\infty[$ is called *p -convex* if, for any distinct $x, y \in I$ and any $\lambda \in]0, 1[$, the following inequality is satisfied:

$$f(\lambda x + (1-\lambda)y) < H_{\lambda,p}(f(x), f(y)),$$

where

$$H_{\lambda,p}(u, v) = \begin{cases} (\lambda u^p + (1-\lambda)v^p)^{1/p} & \text{for } p \neq 0; \\ u^\lambda v^{1-\lambda} & \text{for } p = 0. \end{cases}$$

Let $h :]0, 1[\rightarrow [0, +\infty[$ be a function. A function $f : I \rightarrow \mathbb{R}$ is called *h -convex* if, for any distinct $x, y \in I$ and any $\lambda \in]0, 1[$, the following inequality is satisfied:

$$f(\lambda x + (1-\lambda)y) < L_{\lambda,h}(f(x), f(y)),$$

where

$$L_{\lambda,h}(u, v) = h(\lambda)u + h(1-\lambda)v.$$

1. Consider the following statement (S):

“If for $a, b, c, d \in I$ one has $a + b = c + d$ and $f(a) + f(b) = f(c) + f(d)$, then $a = c$ or $a = d$.”

- Show that the statement is true for strictly convex functions.
- Is it true for p -convex functions? Find similar true statements for p -convex functions.
- Generalise and investigate the statement for six numbers from I instead of four.

2. Describe functions h such that the statement (S) is true for

- all h -convex functions f .
- some h -convex functions f , and find all such functions f .

3. Develop a method of solving equations by using convexity. For example, solve the following equations by applying the statement (S) above:

$$\sqrt[4]{x^2 + x + 10} + \sqrt[4]{7 - x^2 - x} = 3,$$

$$(x^2 + x + 2)(x^2 - 3x + 6) = 5(2x^2 - 2x + 3).$$

4. Take $h(\lambda) = \frac{\sqrt{\lambda}}{2\sqrt{1-\lambda}}$.

a) Show that for all positive real numbers x and y and all $\lambda \in]0, 1[$, one has the inequality

$$L_{\lambda,h}(x, y) \geq H_{1/2,-1}(x, y).$$

b) Find the maximum $p \in \mathbb{R}$ such that for all positive $x, y \in \mathbb{R}$ and all $\lambda \in]0, 1[$, one has

$$L_{\lambda,h}(x, y) \geq H_{1/2,p}(x, y).$$

c) Find the maximum $p \in \mathbb{R}$ such that for all positive $x, y \in \mathbb{R}$ and all $\lambda \in]0, 1[$, one has

$$L_{\lambda,h}(x, y) \geq H_{\lambda,p}(x, y).$$

5. Let p_0 be a real number. Suggest a way of finding a function $h :]0, 1[\rightarrow [0, +\infty[$ such that the following inequality holds for all positive $x, y \in \mathbb{R}$, all $\lambda \in]0, 1[$ and all $p \leq p_0$, but for $p > p_0$ it is false:

a) $L_{\lambda,h}(x, y) \geq H_{1/2,p}(x, y)$.

b) $L_{\lambda,h}(x, y) \geq H_{\lambda,p}(x, y)$.

6. Suggest and study additional directions of research.

5. Odd and Even

Let A be a set of real-valued functions defined on \mathbb{R} . Given a real number $r \in \mathbb{R}$, we denote by $A_O(r)$ the subset of all functions in A which are *odd at r* , that is,

$$f(r - t) + f(r + t) = 0, \quad \text{for any } t \in \mathbb{R}, \tag{2}$$

and denote by $A_E(r)$ the subset of all functions in A which are *even at r* , that is,

$$f(r - t) - f(r + t) = 0, \quad \text{for any } t \in \mathbb{R}. \tag{3}$$

If B and C are two sets of real-valued functions defined on \mathbb{R} , then $B + C$ is the set of all functions f that can be presented as $f = g + h$ with $g \in B$ and $h \in C$.

1. Is it true that any function f can be presented as $f = g + h$, where g is an odd function at 0 and h is an even function at 0. Is such a presentation unique?

2. Check whether the relation $A = A_O(r) + A_E(r)$ is true for any $r \in \mathbb{R}$ in the following cases:

- a) $A = \mathcal{F}$ is the set of all real-valued functions on \mathbb{R} ;
- b) $A = \mathcal{M}$ is the set of all bounded real-valued functions on \mathbb{R} ;
- c) $A = \mathcal{F} \setminus \mathcal{M}$ is the set of all unbounded real-valued functions on \mathbb{R} ;
- d) $A = \mathcal{D}_1$ is the set of all real-valued functions on \mathbb{R} differentiable at at least one point;
- e) $A = \mathcal{F} \setminus \mathcal{D}_1$ is the set of all real-valued functions on \mathbb{R} which are nowhere differentiable.

3. Let $c_1, c_2 > 0$ be positive real numbers. Find all real $c > 0$ for which there exist functions $f \in \mathcal{M}(r)$, $g \in \mathcal{M}_O(r)$ and $h \in \mathcal{M}_E(r)$ such that

$$f = g + h \quad \text{and} \quad \max_{x \in \mathbb{R}} |f(x)| = c, \quad \max_{x \in \mathbb{R}} |g(x)| = c_1, \quad \max_{x \in \mathbb{R}} |h(x)| = c_2.$$

4. Let S, S_1 and S_2 be subsets of \mathbb{R} . Do there exist functions $f \in \mathcal{F}(r)$, $g \in \mathcal{F}_O(r)$ and $h \in \mathcal{F}_E(r)$ such that $f = g + h$ and the sets of points where these functions are differentiable

are exactly S , S_1 and S_2 respectively? Start by investigating the question for particular S , S_1 and S_2 .

5. Let r_1 and r_2 be distinct real numbers. Check whether the relations $A = A_O(r_1) + A_E(r_2)$, $A = A_O(r_1) + A_O(r_2)$ and $A = A_E(r_1) + A_E(r_2)$ are true, and investigate uniqueness of a presentation $f = g + h$, in the following cases:

- a) $A = \mathcal{P}_2$ is the set of polynomials of degree at most 2 with real coefficients;
- b) $A = \mathcal{P}$ is the set of all polynomials with real coefficients;
- c) $A = \mathcal{C}$ is the set of all continuous real-valued functions on \mathbb{R} ;
- d) $A = \mathcal{D}$ is the set of all differentiable real-valued functions on \mathbb{R} ;
- e) $A = \mathcal{M}$;
- f) $A = \mathcal{F}$.

A function f is called *locally odd at r* if the equation (2) is satisfied in a neighbourhood of 0, that is, there exists $\varepsilon > 0$ such that

$$f(r-t) + f(r+t) = 0, \quad \text{for any } t \in [-\varepsilon, \varepsilon].$$

If the equation (3) is satisfied in a neighbourhood of 0, then f is *locally even at r* . A function f is called *locally quasi-odd at r* if there exists $\varepsilon > 0$ such that

$$f(r-t) + f(r+t) - 2f(r) = 0, \quad \text{for any } t \in [-\varepsilon, \varepsilon].$$

Denote by $A_O^{loc}(r)$, $A_E^{loc}(r)$ and $A_Q^{loc}(r)$ the subsets of all functions in A which are locally odd, locally even and locally quasi-odd at r respectively.

Let k be a real number. A function f is called *k -asymptotically odd at r* if

$$\lim_{t \rightarrow 0} \frac{f(r-t) + f(r+t)}{t^k} = 0,$$

and *k -asymptotically even at r* if

$$\lim_{t \rightarrow 0} \frac{f(r-t) - f(r+t)}{t^k} = 0.$$

A function f is called *k -asymptotically quasi-odd at r* if

$$\lim_{t \rightarrow 0} \frac{f(r+t) + f(r-t) - 2f(r)}{t^k} = 0.$$

Denote by $A_O^k(r)$, $A_E^k(r)$ and $A_Q^k(r)$ the subsets of all functions in A which are k -asymptotically odd, k -asymptotically even and k -asymptotically quasi-odd at r respectively.

6. Describe the functions $f \in A$ such that

- a) $f \in A_O^{loc}(r)$ for all $r \in \mathbb{R}$;
- b) $f \in A_E^{loc}(r)$ for all $r \in \mathbb{R}$;
- c) $f \in A_Q^{loc}(r)$ for all $r \in \mathbb{R}$;
- d) $f \in A_O^k(r)$ for all $r \in \mathbb{R}$;
- e) $f \in A_E^k(r)$ for all $r \in \mathbb{R}$;
- f) $f \in A_Q^k(r)$ for all $r \in \mathbb{R}$.

Do they form a linear subspace of A ? If yes, what is its dimension? Start with $A = \mathcal{F}$ and $A = \mathcal{M}$.

7. Given a real k , is there a continuous function that is neither k -asymptotically odd nor k -asymptotically even at all points? Start with $k = 0$.

8. Suggest and study additional directions of research.

6. Binomial Coefficients and Prime Numbers

Let $S \subseteq \mathbb{N}$ be a subset of positive integers. An integer $n \geq 2$ will be called S -compound if, for each $1 \leq k \leq n-1$, the binomial coefficient $\binom{n}{k}$ is divisible by at least one number from S . Given a positive integer ℓ , we will say that n is ℓ -compound if it is S -compound for some set S consisting of exactly ℓ prime numbers.

Denote by $q(n)$ the largest prime number less than $n \geq 3$, and let $q(1) = q(2) = 0$.

1. Determine all integers $n \geq 2$ which are
 - a) S -compound, where $S = \{p\}$ for a prime p ;
 - b) 1-compound.
2. Suppose that S consists of exactly ℓ prime numbers.
 - a) Prove that there are infinitely many positive integers which are S -compound.
 - b) Is it true that there are infinitely many positive integers which are not S -compound?
3. Prove that n is 2-compound in the following case:
 - a) $n = p^\alpha + 1$, where p is prime and α is a non-negative integer;
 - b) $n = p_1^{\alpha_1} p_2^{\alpha_2} \cdots p_s^{\alpha_s}$ is a prime factorisation such that $p_1^{\alpha_1} < p_2^{\alpha_2} < \cdots < p_s^{\alpha_s}$ and $n < q(n) + p_s^{\alpha_s}$;
 - c) $n = p^k m$ where p is prime, m isn't divisible by p and k is large enough.
4. Let n be a positive integer having a prime factorisation $n = p_1^{\alpha_1} p_2^{\alpha_2} \cdots p_s^{\alpha_s}$ with $p_1^{\alpha_1} < p_2^{\alpha_2} < \cdots < p_s^{\alpha_s}$. Prove that n is 3-compound in the following cases:
 - a) n is even, it is not a power of 2, and $q(n) < n - p_s^{\alpha_s} < 2q(\frac{n}{2})$;
 - b) $n < 6p_{s-1}^{\alpha_{s-1}} p_s^{\alpha_s}$;
 - c) $n < 6q(\frac{n}{d})$ for a divisor $d > 1$ of n .
5. Is it true that all integers $n \geq 2$ are
 - a) 2-compound?
 - b) 3-compound?
 - c) ℓ -compound, where $\ell > 3$ is a given integer?
6. Find or describe S -compound integers for particular finite or infinite subsets S of positive integers.
7. Generalise and investigate the problem for multinomial coefficients.
8. Suggest and study additional directions of research.

7. Proper Numberings of Graphs

Let $G = (V, E, \lambda)$ be a simple undirected labeled graph, where V is its vertex set, E is its edge set and $\lambda : E \rightarrow \mathbb{N}$ is a labeling of its edges with positive integers. A *proper vertex k -numbering* of G is a labeling $\nu : V \rightarrow \{1, \dots, k\}$ of its vertices with integers from 1 to k satisfying the following condition: if any two vertices u and v are connected by an edge e , then

$$|\nu(u) - \nu(v)| \geq \lambda(e).$$

Note that it is not necessary that all the integers from 1 to k are used (see Figure 3).

For a vertex v , let $s(v)$ be the sum of the labels on all the edges with an endpoint v . Denote by $S(G)$ the maximum of such sums:

$$S(G) = \max_{v \in V} s(v).$$

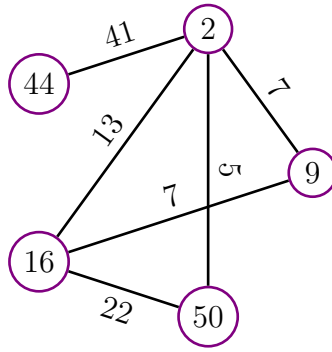


FIGURE 3. A proper vertex 50-numbering of a labeled graph with $S(G) = 66$.

1. Consider the following algorithm: list the vertices of G in an arbitrary order and, according to this order, give to each vertex the least possible number for which the required condition for a proper k -numbering will not be violated. Is it true that this algorithm successfully produces a proper vertex k -numbering with
 - a) $k = 2S(G) + 1$, for any G ?
 - b) $k = 2S(G)$, for any connected G ?
 - c) $k = 2S(G) - 1$, for any connected G with at least 2021 vertices?
2. Prove that any graph G has a proper vertex $(S(G) + 1)$ -numbering.
3. Give examples of graphs G that do not have any proper vertex $S(G)$ -numbering.
4. Find necessary and/or sufficient conditions for a graph G to have a proper vertex $S(G)$ -numbering. First, consider the case when all edges of G are labeled with 1.
5. Find lower bounds, upper bounds or exact values (depending on G) for the minimum positive integer k such that G has a proper vertex k -numbering, if G is
 - a) a labeled complete graph;
 - b) a labeled even cycle;
 - c) a labeled odd cycle;
 - d) a labeled bipartite graph;
 - e) a labeled triangle-free graph;
 - f) a labeled planar graph.
6. Suggest and study additional directions of research.

8. Unimodality of Permutations

For a positive integer n , we denote $\llbracket 1, n \rrbracket = \{1, \dots, n\}$. Let a_1, \dots, a_n be a sequence of real numbers. It is called *strongly unimodal* if there is an index $k \in \llbracket 1, n \rrbracket$ such that $a_1 < a_2 < \dots < a_k$ and $a_k > a_{k+1} > \dots > a_n$. It is called *unimodal* if there is a partition $\{i_1, \dots, i_p\} \cup \{j_1, \dots, j_q\} = \llbracket 1, n \rrbracket$, where p and q are positive integers with $p + q = n$, such that $i_1 < \dots < i_p$, $j_1 < \dots < j_q$ and

$$a_{i_1} < \dots < a_{i_p} > a_{j_1} > \dots > a_{j_q}.$$

A sequence is called *weakly unimodal* if it is the union of a decreasing subsequence and a strongly unimodal subsequence that have the same first element. More formally, there is a partition $\{i_1, \dots, i_p\} \cup \{j_1, \dots, j_q\} = \llbracket 2, n \rrbracket$, where p and q are positive integers with $p + q = n - 1$, such that $1 < i_1 < \dots < i_p$, $1 < j_1 < \dots < j_q$ and

$$a_1, a_{i_1}, \dots, a_{i_p} \text{ is decreasing} \quad \text{but} \quad a_1, a_{j_1}, \dots, a_{j_q} \text{ is strongly unimodal.}$$

Let S_n be the set of n -permutations, that is, the set of sequences a_1, \dots, a_n such that $\{a_1, \dots, a_n\} = \llbracket 1, n \rrbracket$. Denote by SU_n , U_n and WU_n the sets of strongly unimodal, unimodal and weakly unimodal n -permutations respectively.

A sequence is called *strongly classified* if it can be sorted in ascending order with a stack (an example is shown in Figure 4).

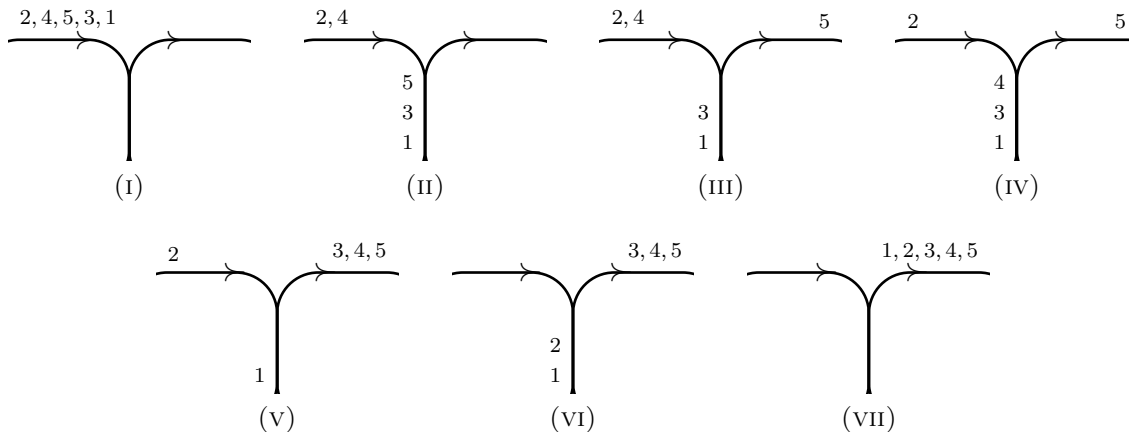


FIGURE 4. The permutation 2, 4, 5, 3, 1 is strongly classified.

A sequence is called *classified* if it can be sorted in ascending order with a limited dequeue, and *weakly classified* if it can be sorted in ascending order with a dequeue (see Figure 5).



FIGURE 5. A limited dequeue (A) and a dequeue (B).

Denote by SC_n , C_n and WC_n the sets of strongly classified, classified and weakly classified n -permutations respectively.

1. Determine for $n = 3$ and $n = 4$:
 - a) SU_n ; b) U_n ; c) WU_n ; d) SC_n ; e) C_n ; f) WC_n .
2. Find a formula or give lower and upper bounds for the following cardinalities:
 - a) $|SU_n|$; b) $|U_n|$; c) $|WU_n|$; d) $|SC_n|$; e) $|C_n|$; f) $|WC_n|$.

Let $k \in \mathbb{N}$. A sequence is called k -strongly unimodal (resp. k -unimodal, k -weakly unimodal, k -strongly classified, k -classified or k -weakly classified) if it is a disjoint union of k subsequences that are strongly unimodal (resp. unimodal, weakly unimodal, strongly classified, classified or weakly classified).

For a permutation $\sigma \in S_n$, we denote by $k_{SU}(\sigma)$, $k_U(\sigma)$, $k_{WU}(\sigma)$, $k_{SC}(\sigma)$, $k_C(\sigma)$ and $k_{WC}(\sigma)$ the smallest positive integer k for which σ is k -strongly unimodal, k -unimodal, k -weakly unimodal, k -strongly classified, k -classified and k -weakly classified respectively.

For any subset $M \subseteq S_n$, define

$$k_{SU}(M) = \max_{\sigma \in M} k_{SU}(\sigma) \quad \text{and} \quad \bar{k}_{SU}(M) = \frac{1}{|M|} \sum_{\sigma \in M} k_{SU}(\sigma).$$

Similarly, we define $k_U(M)$, $k_{WU}(M)$, $k_{SC}(M)$, $k_C(M)$, $k_{WC}(M)$ and $\bar{k}_U(M)$, $\bar{k}_{WU}(M)$, $\bar{k}_{SC}(M)$, $\bar{k}_C(M)$, $\bar{k}_{WC}(M)$.

3. Find a formula and an asymptotic or give lower and upper bounds for:

- a) $k_{SU}(S_n)$; b) $k_U(S_n)$; c) $k_{WU}(S_n)$; d) $k_{SC}(S_n)$; e) $k_C(S_n)$; f) $k_{WC}(S_n)$.

4. Find a formula and an asymptotic or give lower and upper bounds for:

- a) $k_{SU}(SC_n)$; b) $k_{SU}(C_n)$; c) $k_{SU}(WC_n)$; d) $k_{WU}(SC_n)$; e) $k_{WU}(C_n)$; f) $k_{WU}(WC_n)$.

5. Find a formula and an asymptotic or give lower and upper bounds for:

- a) $\bar{k}_{SU}(S_n)$; b) $\bar{k}_U(S_n)$; c) $\bar{k}_{WU}(S_n)$; d) $\bar{k}_{SC}(S_n)$; e) $\bar{k}_C(S_n)$; f) $\bar{k}_{WC}(S_n)$.

6. Suggest and study additional directions of research.

9. Wobbly Tables

We would like to place a table on the floor of a room. The floor is parametrised by a surface $z = f(x, y)$, where $f : [-1, 1] \times [-1, 1] \rightarrow \mathbb{R}$ is a continuous map. For instance, this could be

- a horizontal plane: $f_1(x, y) = 0$;
- an inclined plane: $f_2(x, y) = ax + by$ with $a, b \in \mathbb{R}$;
- a horse saddle: $f_3(x, y) = sxy$ with $s \in \mathbb{R} \setminus \{0\}$;
- a sphere: $f_4(x, y) = \sqrt{1 - \frac{x^2 + y^2}{R^2}}$ with radius $R > \sqrt{2}$;
- a double periodic surface: $f_5(x, y) = \cos(\frac{2\pi x}{\omega}) \cos(\frac{2\pi y}{\omega})$ with $\omega \in]0, \infty[$.

The table has four legs of the same large length. Let $P_i = (x_i, y_i, z_i) \in [-1, 1] \times [-1, 1] \times \mathbb{R}$, where $1 \leq i \leq 4$, be the positions of the tips of the legs. We assume that the points P_1, P_2, P_3 and P_4 lie in the same plane and $P_1P_2P_3P_4$ is a flat convex quadrilateral \mathcal{Q} .

We say that the table is *grounded* if the following two conditions are met:

- the points P_1, P_2 and P_3 are situated on the floor, that is, $z_i = f(x_i, y_i)$ for $1 \leq i \leq 3$;
- the point P_4 is situated on the floor or above it, that is, $z_4 \geq f(x_4, y_4)$.

A grounded table is called *stabilised* if $z_4 = f(x_4, y_4)$ and *wobbly* if $z_4 > f(x_4, y_4)$.

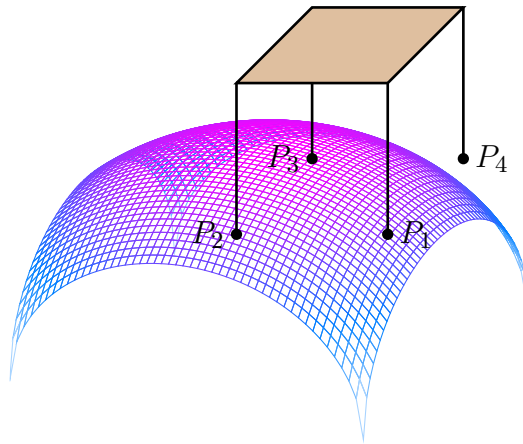


FIGURE 6. A wobbly table.

1. For the surfaces parametrised by the functions f_1, \dots, f_5 , can the table be grounded when

- a) \mathcal{Q} is a square with sides of length $\sqrt{2}$?
- b) \mathcal{Q} is a rectangle with sides of length r and s such that $r^2 + s^2 = 4$?
- c) \mathcal{Q} is a rhombus with an axis of length 2 and an axis of length ℓ , where $0 < \ell < 2$?
- d) \mathcal{Q} is any convex quadrilateral contained in a disc of radius 1?

2. For which of the above surfaces and quadrilaterals could the table be
 - a) wobbly?
 - b) stabilised?
3. For the above surfaces and quadrilaterals, when the table can be stabilised, what are the possible values of the angle α between the plane of the tips $(P_1P_2P_3P_4)$ and the horizontal plane $z = 0$?
4. Describe surfaces on which all tables with \mathcal{Q} contained in a disc of radius 1 can be
 - a) grounded;
 - b) stabilised.
5. For a general surface $z = f(x, y)$ of the floor, give conditions on f so that the table can be stabilised for quadrilaterals of the question 1.
6. Suggest and study additional directions of research.

10. Non-nilpotent Graphs of Groups

Throughout this problem S_n and A_n are the symmetric and the alternating groups of degree n respectively, $D_n = \langle x, y \mid x^n = y^2 = (xy)^2 = 1 \rangle$ is the dihedral group of order $2n$, $|G|$ is the order of a group G , $\langle x, y \rangle$ is a subgroup generated by x and y , $G_1 \simeq G_2$ means that groups G_1 and G_2 are isomorphic, $\Gamma_1 \simeq \Gamma_2$ means that graphs Γ_1 and Γ_2 are isomorphic.

Recall that a group is called *nilpotent* if any two elements of coprime order commute. Set

$$\text{nil}_G(x) = \{y \in G \mid \langle x, y \rangle \text{ is nilpotent}\} \quad \text{and} \quad \text{nil}(G) = \bigcap_{x \in G} \text{nil}_G(x).$$

The *non-nilpotent graph* of G , denoted by $\Gamma(G)$, is the graph whose set of vertices is $G \setminus \text{nil}(G)$ and two vertices a and b are connected by an edge if $\langle a, b \rangle$ is not nilpotent. In Figure 7, you can see the non-nilpotent graph of the symmetric group of degree 3.

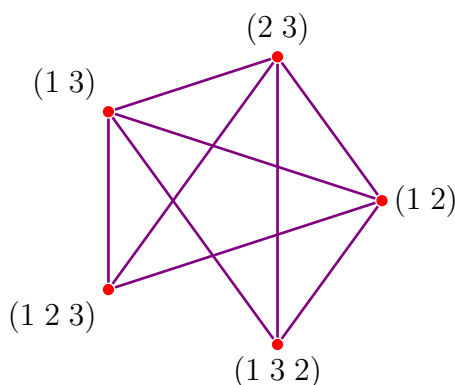


FIGURE 7. The non-nilpotent graph of S_3 .

1. Consider the case that G is D_4 , S_4 or A_4 .
 - a) How many connected components does the graph $\Gamma(G)$ have?
 - b) If H is another finite group such that $\Gamma(H) \simeq \Gamma(G)$, is it true that $|G| = |H|$? $G \simeq H$?
2. For $G = D_n$, describe the graph $\Gamma(G)$. In particular answer the following questions.
 - a) How many vertices does $\Gamma(G)$ have?
 - b) How many edges does $\Gamma(G)$ have?
 - c) Is $\Gamma(G)$ connected? How many connected components does it have?

- d) Does every connected component of $\Gamma(G)$ have a Hamiltonian circuit?
- e) Does every connected component of $\Gamma(G)$ have an Eulerian circuit?
- f) If H is another finite group such that $\Gamma(H) \simeq \Gamma(G)$, is it true that $|G| = |K|$? $G \simeq K$?

3. Same questions when G is the *generalised quaternion group* Q_{4n} of order $4n$, where $n \geq 2$:

$$Q_{4n} = \langle x, y \mid x^{2n} = 1, x^n = y^2, xy = yx^{-1} \rangle.$$

- 4. Same questions when $G = S_n$.
- 5. Same questions when $G = A_n$.
- 6. Consider non-nilpotent graphs of other groups.
- 7. Suggest and study additional directions of research.

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